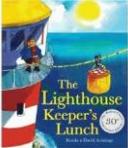




Year 2 Autumn Term (i) : The Lighthouse Keeper's Lunch



Science Unit covered:	History	Geography
<p>Materials Which materials are good for toddlers? What is it made of? Is that a good choice of material? Can you describe the object? What is it made of? Is that a good choice of material?</p>	<p>Including Grace Darling Place Grace Darling on a time line Use a wide vocabulary of everyday historical terms How was life different in those times? How Grace Darling impacted the lives of people. Consider different viewpoints about the event. Would everyone involved see it from the same point of view? Use parts of the story and other sources to show they understand key events in the past Ask questions about the past How do we know?</p>	<p>Name, locate and identify characteristics of the UK and its surrounding seas Understand geographical similarities and differences through studying the human and physical geography of a small area of SW United Kingdom Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, river, season and weather Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use world maps, atlases and globes to identify the United Kingdom and its countries use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of the key human and physical features of its surrounding environment.</p>
<p>PE:</p> <p>Gymnastics: - Copies and explores basic actions (rolling, jumping, travelling and balancing) with some control and coordination. - Creates sequences on the floor and equipment safely</p> 	<p>Work of the RNLI</p> 	
<p>Art</p> <p>Painting Pupils will learn to use paint and pastels to recreate local landscapes, including buildings in their artwork Record from first-hand observation different features of buildings, old and new. Think about different areas to begin investigation into buildings - what areas need to be covered, i.e. windows/doors. Learn about using pastels, pencils and paint and explore the different effects that they make. Through observations made of different buildings seen on trip children re-create buildings using it. Evaluate their work, discuss ways of improving. Explore colour, line, tone and shape of different buildings and investigate which mediums to use to create their pictures. Artists: Brian Pollard</p> 	<p>Eco Curriculum</p> <p>Key aspects: Marine and Healthy Living The Lighthouse Keeper's Lunch What will we find in the sea around the lighthouse? What should go in his lunchbox?</p>	
<p>Computing Unit covered:</p> <p>Unit 2.4 <i>We are researchers</i> Outcome: Mind maps and a two-minute multimedia presentation for a specific audience</p>	<p>Wild Tribe</p> <p>Sending lunch down a rope/ zip line <i>Skill: Knot tying</i></p> 	<p>Enrichment: Visit to a lighthouse (Plymouth or Brixham) Visit for the RNLI</p>
		<p>PSHE:</p> <p>Jigsaw: Being me in my World Topic linked: Beach/water safety and the work of the RNLI</p>  