








Year 1 Summer Term (ii) Superheroes



| Science Unit covered: | Geography | DT/STEM |
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| <p>Looking at Animals Explore animal diets</p> <p>STEM activity - egg drop design Classifying animals into groups. Explore animal diets.</p>  | <p>Drawing maps:</p> <p>Draw picture maps of imaginary places and from stories. Use own symbols on imaginary map. Use a simple picture map to move the superhero around the school; Recognise that it is about a place. Follow directions (Up, down, left/right, forwards/backwards Use relative vocabulary (e.g. bigger/smaller, like/dislike</p>  | <p>Lego models Using lego children make models of superheroes and make up stories about them Children draw a range of superheroes They draw what they would like to build, Choose the right pieces of Lego and build their heroes. They could add cloaks etc if they wanted to.</p>  |
| <p>PE:</p> <p>Athletics Can change speed and direction whilst running. - Can jump from a standing position with accuracy. - Performs a variety of throws with control and co-ordination. E.g. underarm, overarm, fling for distance and accuracy. - Can use equipment safely</p>  | <p>RE</p> <p>Creation Who do Christians say made the world?</p> <p>World and Others How should we care for others and the world and why does it matter? (Christians, Jews and non-religious)</p> | <p>Eco Curriculum</p> <p>Key aspects: Energy and Healthy Living What might a modern day superhero look like? Do? What does the world need protecting from?</p> |
| <p>Wild Tribe</p> <p>Cooking <i>Skill: fires</i></p>  | | <p>Music Unit covered:</p>  <p>Charanga</p> <p>PSHE:</p> <p>Jigsaw: Changing Me Topic linked: Being kind and protecting our friends</p>  |

Respect Excellence Friendship