



# Year 1 Summer Term (i): Rockpool Rap



Science Unit covered:	History	Art and Design
<p><b>Plant Detectives</b></p> <p>What is happening beneath our plants? Do all trees lose their leaves? What is happening beneath our plants?</p> <p>Which plants can we find around the school?</p> <p>Do all trees lose their leaves in Winter (revisited throughout year 1)? Which flowers and trees can we find around the school?</p> <p>How do plants grow and change over time? What is the same and different about flowers?</p> 	<p><b>Victorian Seaside Holidays</b></p> <p>Understand that this is beyond living memory and some of the vocabulary associated with that. Children find out about seaside holidays long ago and compare clothing, culture etc. How Wembury beach has changed over the past few decades. Ask questions about the past Looking at secondary source such as photos, newspaper cutting etc.</p> 	<p><b>Textiles (painting)</b> Pupils will learn different weaving techniques and use combined with a painted frame (paper plate, cardboard frame)</p> <p>Look at a range of artists who use materials in their work and research different ways they use them. Begin to experiment with papers and fabrics and create different effects Investigate the technique of using different materials in different ways i.e. weaving using found natural and made materials. Combine painting with textiles. Identify and describe textures, colours and patterns in textiles Use different techniques learnt using material to create own pieces - children continue to explore how to represent colour, pattern and texture</p> <p><b>Artists:</b> Michael Brennand-Wood, Sharon Porteous who uses recycling to create art.</p> 
<b>PE:</b>	<b>Geography</b>	
<p><b>Athletics</b></p> <p>Can change speed and direction whilst running.</p> <ul style="list-style-type: none"> <li>- Can jump from a standing position with accuracy.</li> <li>- Performs a variety of throws with control and co-ordination. E.g. underarm, overarm, fling for distance and accuracy.</li> <li>- Can use equipment safely</li> </ul> 	<p>Understand geographical similarities and differences through studying the physical geography of a small area of the United Kingdom Use basic geographical vocabulary to refer to:</p> <p style="text-align: center;"><b>Beach Cliff Coast Sea Ocean</b></p> <p>Use simple fieldwork and observational skills to study the geography of Wembury beach</p> 	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>Enrichment:</b> Visit to Wembury Rock Pools</p> </div>
<b>Eco Curriculum</b>	<b>Computing Unit covered:</b>	<b>PSHE:</b>
<p><b>Key aspect: Marine and waste Rockpools</b></p> <p>Link to Biodiversity as well as marine - habitats and eco-systems in rockpools - dangers they face (plastics)</p>	<p style="text-align: center;"><b>Unit 1.2</b></p> <p style="text-align: center;"><i>We are TV Chefs</i></p> <p>Outcome: A short video showing how to make a simple meal or snack</p>	<p><b>Jigsaw: Relationships</b></p> <p><b>Topic linked:</b> Caring for living things Sun safety Water safety</p>
<b>Wild Tribe</b>		
<p><b>Make sea creatures</b></p> <p><i>Skill: weaving, willow work</i></p> 		