



Year 1 Spring Term (i) Senses



Science Unit covered: History Art and Design

Using our senses
 Jelly tasting experiment.
 What differences can our tongues taste?
 What can our hands feel?
 Which smells do we like and dislike?
 Which sounds can we hear?

Are our bodies the same?

What can our hands feel?
 Which smells do we like and dislike?
 Which sounds can we hear?



PE:

Dance
 Responds to range of stimuli and music/sounds
 Copies, explores and remembers basic actions with clear control.
 Explores some dynamics - levels, directions and speeds
 Negotiates and uses space clearly.
Describe a short dance using appropriate vocabulary.



Wild Tribe

Sensory path
Skill: plants identification



History of Louis Braille
 Understand when Louis Braille lived
 Understand that this is beyond living memory and some of the vocabulary associated with that.
 How was it different then to life today?
 How Louis Braille has changed the lives of people who are blind.
 Retell the story of Louis Braille through drama and writing.
 Ask questions about the past
 How do we know this really happened?



Enrichment:
 Visit from Guide Dogs for the Blind

Computing Unit covered:

Unit 1.1
We are treasure hunters
 Outcome: A sequence of instructions that will move a programmable toy along a given route



Sculpture
 Pupils will learn to create sculptures of different things in the environment using found objects
 Record visual and other information from first hand experience of different sculptures.
 Investigate use of colour, and texture to recreate the environment.
 Recreate natural and made materials from observations using different media.
 Identify parts that they like and say what they find interesting about the shapes, forms and textures they have created.
 Create sculptures thinking about **shape, form and space** using natural materials
Artists:
 Barbara Hepworth. Andy Goldsworthy



PSHE:

Jigsaw: Dreams and Goals
Topic linked: Developing compassion for people with disabilities
 Learning about the work of Guide Dogs

