



Curriculum statement: **Geography**

Intent

At Stowford School we believe that *Geography* helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at Stowford School enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. *Geography* is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Stowford School and also to their further education and beyond.

Implementation

Geography at Stowford School is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.

Cross curricular outcomes in geography are specifically planned for, with links between geography and morning English lessons identified, planned for and utilised. The local area is fully incorporated into the curriculum to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact

Outcomes in topic and English books evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Children record what they have learned relative to their starting points at the end of every topic. As children progress throughout the school, they develop a deep knowledge, gaining an appreciation of their local area and its place within the wider geographical context. *Geographical* understanding, as well as children's spiritual, moral, social and cultural development is further supported by the choice of topics and the underlying themes often related to raising eco- awareness.

Children are well prepared for KS3 when they leave Stowford School.