

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Active playtimes and lunchtimes- new equipment	Children active during lunchtimes. New equipment ordered and well used by the children.	Some of the equipment broke quite quickly.  Some of the equipment got lost quickly too.	Broken equipment  Lost equipment
Targeted activities for less active children	Absolute education tracked all children.	Some children didn't want to participate.	Children asked.
Encourage active lessons	Monitor the use of Teach Active and ensure active lessons.	Teachers did not use Teach Active to its full potential due to the nature of the curriculum therefore we will not use it next year.	Looked at the teach active website to see who was accessing the website.
Extending the range of clubs on offer	Continue to buy in some clubs that teachers cannot run themselves. We do Football District Sports –multi sports	Went well- continue next year We do	
Catch up swimming lessons for Y6	All children could swim 25m		
Pupils take on leadership roles and are positive role models for younger children	Y6 playleaders will work towards leadership awards	Started well but didn't carry on throughout the year.	

## Review of last year 2023/24

Promote active travel to and from school	Bikeability training for year 5 children	Went well. To be completed again next year.	
Staff kit	Ordered team kits and for new staff kit with Stowford logo.	Completed.	

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>CPD for teachers on Gymnastics and dance</p> <p>1 hour Dance CPD for each teacher with their class</p> <p>Gymnastics CPD for our ECT.</p> <p>School Parliament – Sports Minister (new to 2024)</p> <ul style="list-style-type: none"> <li>- Termly meetings</li> <li>- Gives the whole school PE updates/news</li> </ul> <p>New equipment – replenish broken equipment</p> <p>Outdoor PE shed to have shelves. Keeps equipment neat and tidy and easily accessible.</p> <p>Track around the field- daily mile (to encourage 60 active mins a day)</p> <p>Balance ability for foundation children to support Early Learning Goals</p> <p>Play leaders -20 year 5 children</p> <p>Action and Adventure club- less active children</p> <p>Tennis Roadshow (Nov 24)</p>	<p>Gymnastics training (Jan 25?) Dance Training (Feb 25)</p> <p>Jan-Mar 2025</p> <p>Arena led in Launceston</p> <p>Giving children ownership of the school. Empower them to action change.</p> <p>Order when needed</p> <p>Shelving to be installed</p> <p>Costings?</p> <p>Arena to lead for foundation children</p> <p>Arena to train year 5. Year 6 then train the year 5s in the summer term next year</p> <p>Kirsty and 1 other to lead the club</p> <p>Ivybridge Tennis Centre Coach to spend 30 minutes with each year group</p>

## Intended actions for 2024/25

To attend as many events as possible through WEST and Arena.

Wild tribe termly

Opportunity for all- SEND Bowling

PP after school Club 6 weeks- Year 1, 2 and 3 (16 children )

6 weeks- Year 4, 5 and 6 (13 children)

Ask other members of staff to help

Current wild tribe teachers to lead days for year groups

Attend Arena SEND events

Arena to lead session from January 2025.

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Play leaders- training from Arena to train 20 children from year 5 to be play leaders at lunchtimes.</p> <p>Dance CPD- for all teachers to attend (After school session)</p> <p>Dance CPD- 1:1 sessions- team teach/ learn taking sessions with their own classes.</p> <p>Balance ability for foundation children</p> <p>Outdoor PE shed to have shelves.</p> <p>School Parliament – Sports Minister (new to 2024)</p>	<p>Children will train next years year 5 children to become play leaders.</p> <p>Upskill staff in teaching dance at the school</p> <p>Upskill staff in teaching dance at the school</p> <p>To support Early Learning Goals</p> <p>Keeps equipment neat and tidy and easily accessible. Less broken equipment</p> <p>Termly meetings</p> <p>Gives the whole school PE updates/news</p> <p>Higher profile of PE</p> <p>Giving children ownership of the school.</p> <p>Empower them to action change.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>

Total funding - £19, 560

Total funding allocated to date – £19,560

Total funding to be allocated - £19,560

