

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7	82	11	93
Understanding	4	77	19	96
Speaking	5	77	18	95
Physical development				
Moving and handling	0	81	19	100
Health and self-care	2	89	9	98
Personal, social and emotional development				
Self-confidence and self-awareness	2	81	18	98
Managing feelings and behaviour	11	79	11	89
Making relationships	0	82	18	100
Literacy				
Reading	7	74	19	93
Writing	16	67	18	84
Mathematics				
Numbers	12	67	21	88
Shape, space and measures	2	86	12	98
Understanding the World				
People and communities	5	79	16	95
The World	4	77	19	96
Technology	0	91	9	100
Expressive arts, designing and making				
Exploring using media and materials	0	75	25	100
Being imaginative	0	74	26	100

Percentage of pupils not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9	84	6	91
Understanding	3	84	13	97
Speaking	6	84	9	94
Physical development				
Moving and handling	0	81	19	100
Health and self-care	0	97	3	100
Personal, social and emotional development				
Self-confidence and self-awareness	3	91	6	97
Managing feelings and behaviour	16	78	6	84
Making relationships	0	91	9	100
Literacy				
Reading	6	75	19	94
Writing	16	69	16	84
Mathematics				
Numbers	9	63	28	91
Shape, space and measures	0	91	9	100
Understanding the World				
People and communities	6	91	3	94
The World	3	75	22	97
Technology	0	91	9	100
Expressive arts, designing and making				
Exploring using media and materials	0	91	9	100
Being imaginative	0	84	16	100

Percentage of boys not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4	80	16	96
Understanding	4	68	28	96
Speaking	4	68	28	96
Physical development				
Moving and handling	0	80	20	100
Health and self-care	4	80	16	96
Personal, social and emotional development				
Self-confidence and self-awareness	0	68	32	100
Managing feelings and behaviour	4	80	16	96
Making relationships	0	72	28	100
Literacy				
Reading	8	72	20	92
Writing	16	64	20	84
Mathematics				
Numbers	16	72	12	84
Shape, space and measures	4	80	16	96
Understanding the World				
People and communities	4	64	32	96
The World	4	80	16	96
Technology	0	92	8	100
Expressive arts, designing and making				
Exploring using media and materials	0	56	44	100
Being imaginative	0	60	40	100

Percentage of girls not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.