

What benefits will my child get from participating in Wild Tribe?

Wild Tribe supports the holistic development of the pupil:

- Health and fitness – Being active in an outdoor , natural environment.
- Increased emotional wellbeing – There is research available supporting this.
- Social development – Communicating, and negotiating with peers and adults to solve problems and share experiences.
- Skills development – Developing fine and gross motor skills and coordination for real purposes.
- Gaining knowledge and understanding – Multi-sensory, real-life learning.
- Individualised learning – Careful observation allows adults to tailor support to pupils' own interests and stage of development.
- Curriculum Links – Wild Tribe supports many areas of the National Curriculum .

Health and Safety

The health and safety of all participants is central to everything done within a Wild Tribe programme. Wild Tribe Practitioners are fully trained in risk assessment and emergency outdoor first aid. Every Wild Tribe Programme will have; a Health and Safety policy; a seasonally and daily risk assessed site; risk assessments for activities; first aid and emergency equipment. Some of the activities the pupils may participate in are 'higher-risk activities' (such as campfire cooking or tool use). However, these activities are not available to the pupils until certain behaviours and boundaries are established. Pupils are encouraged and supported in recognising and managing risk for themselves, through real life situations and experiences.

What does my child need to bring?

Your child just needs to bring themselves. However, what they wear is important. The children must wear long trousers and long sleeved tops and have waterproof jackets and wellies or old trainers. Please be aware that these clothes are likely to get dirty at times.

Wild Tribe leaders in school - Mrs Kandes, Mr Green & Mrs Hill  
Wild Tribe leader in nursery - Mrs Roach

What is Wild Tribe?

Wild Tribe has been based on the principles of Forest schools which was developed from the Scandinavian education system. All children will be given amazing opportunities to challenge themselves, build self-esteem, learn to manage risks and develop skills in our Outdoor Learning programme. Mrs Kandes is leading the programme across the school and Mr Green will also be taking some sessions and one of the Wild Tribe clubs this year. Mrs Roach will be leading Wild Tribe in the Nursery and Mrs Hill will be leading Wild Tribe in Foundation.

Wild Tribe Clothing

- Warm, waterproof coat
- Wellington boots
- Warm hat for cold days
- Long hair tied back safely
- Sun cream and sunhat for sunny days

*In Foundation and Key Stage 1 children will have one Wild Tribe session per week, all year.*

*In Key Stage 2 children will experience 3 half terms of Wild Tribe and 3 half terms of French during the year.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Wild Tribe	French	Wild Tribe	French	French	Wild Tribe
Year 4	Wild Tribe	French	French	Wild Tribe	Wild Tribe	French
Year 5	French	Wild Tribe	French	Wild Tribe	French	Wild Tribe
Year 6	Wild Tribe	French	French	Wild Tribe	French	Wild Tribe

Wild Tribe  
At Stowford

Look after yourself  
Look after each other  
Look after the environment



"This is the best kind of classroom,  
It's a journey through time and space,  
From the smallest seed to the largest tree,  
This is a Forest and a learning place.

This is the best kind of classroom,  
Where the seasons don't happen in books.  
Where the learning is watching and thinking and talking  
And everyone notices, everyone looks."

From 'The best Kind of Classroom' by Ian Macmillan

What will the children be doing?

Across all Year groups we are developing a bespoke curriculum to fit in with the topics the children will be immersing themselves in. We are also giving the children opportunity to experience and learn a range of skills each year, for example:

- Natural crafts - making necklaces from elder, crowns or dream catchers from willow, collages from natural materials, weaving with long grasses, tree cookies, etc
  - Mud sculptures
  - Shelter building and knot tying
  - Tree climbing
  - Using tools for a purpose - such as peeling bark from sticks with knives to make toasting forks.
  - Fire building and cooking on a camp fire
- Activities linked to literacy, numeracy, science or a topic.

Sessions are planned around the individual's and group's needs, and built upon each week. All Wild Tribe Practitioners are qualified through nationally recognised and accredited training, therefore ensuring Wild Tribe is a high quality learning experience. The earlier sessions will concentrate on safety; establishing boundaries and routines. As the pupils develop in confidence and familiarity with the environment the sessions focus on the development and consolidation of skills and understanding, and link further with national curriculum areas.

Where will pupils be going?

Wild Tribe will be based on the school site here at Stowford.

The site has some natural features (we may import natural materials such as sticks, logs, leaves and seeds). The site is safe; thoroughly risk assessed and managed appropriately and regularly.